

Palmetto High

804 North Hamilton Street
Williamston, SC 29697

Grades 9-12 High School
Enrollment 967 Students
Principal Ray Callaham
Superintendent David Havird
Board Chair Mr. Fred Alexander

864-847-7311

864-847-7344

864-947-9346

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|-----------------|---------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 28 | 12 | 2 | 1 | 4 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 86.8% | 89.3% | 78.0% | 81.8% | 81.9% | 75.7% |
| Passed one subtest | 5.4% | 8.1% | 18.0% | 11.6% | 11.9% | 16.0% |
| Passed no subtests | 7.9% | 2.6% | 3.9% | 7.1% | 6.3% | 8.5% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 93.4% | 90.7% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 247 | 246 | 286 | 253 |
| Number of Graduates in Cohort | 201 | 207 | 217 | 194 |
| Rate | 81.4% | 84.1% | 76.2% | 75.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 242 | 249 | 282 | 267 |
| Number of Graduates in Cohort | 194 | 204 | 215 | 200 |
| Rate | 80.2% | 81.9% | 76.9% | 75.1% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 97.4% | 82.4% |
| English 1 | 78.2% | 72.2% |
| Biology 1/Applied Biology 2 | 88.5% | 78.8% |
| US History and the Constitution | 88.0% | 63.3% |
| All Subjects | 86.3% | 73.5% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 967) | | | | |
| Retention Rate | 1.8% | Up from 1.5% | 2.9% | 3.0% |
| Attendance Rate | 95.6% | Up from 93.5% | 96.2% | 96.2% |
| Served by gifted and talented program | 23.8% | Down from 29.3% | 19.6% | 17.7% |
| With disabilities | 9.9% | No change | 11.6% | 11.5% |
| Older than usual for grade | 7.0% | Up from 6.6% | 6.9% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.1% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 25.4% | Up from 18.9% | 17.6% | 15.4% |
| Successful on AP/IB exams | 40.2% | Up from 30.0% | 54.2% | 52.8% |
| Eligible for LIFE Scholarship | 29.0% | Up from 28.1% | 31.8% | 30.6% |
| Career/technology students in co-curricular organizations | 0.0% | No change | 3.7% | 5.3% |
| Enrollment in career/technology courses | 241 | Up from 225 | 455 | 423 |
| Students participating in work-based experiences | 0.0% | Down from 17.3% | 19.1% | 13.1% |
| Career/technology students attaining technical skills | 93.3% | Up from 91.1% | 83.5% | 84.5% |
| Career/technology students completers placed | N/A | N/A | 99.2% | 98.7% |
| Annual dropout rate | 1.4% | Down from 2.1% | 2.8% | 2.1% |
| Dropout Recovery Rate | 0.0% | N/A | 5.0% | 4.0% |
| Teachers (n = 49) | | | | |
| Teachers with advanced degrees | 67.3% | Down from 67.4% | 67.3% | 64.3% |
| Continuing contract teachers | 89.8% | Up from 89.1% | 82.4% | 77.3% |
| Teachers returning from previous year | 85.1% | Up from 83.4% | 88.3% | 85.5% |
| Teacher attendance rate | 96.3% | Up from 95.2% | 95.5% | 95.5% |
| Average teacher salary* | \$49,801 | Down 1.7% | \$49,373 | \$48,414 |
| Professional development days/teacher | 5.3 days | Down from 6.5 days | 10.7 days | 10.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 28.9 to 1 | Down from 32.9 to 1 | 28.2 to 1 | 26.0 to 1 |
| Prime instructional time | 92.1% | Up from 88.2% | 90.5% | 90.3% |
| Dollars spent per pupil** | \$7,661 | Up 187.0% | \$8,007 | \$8,238 |
| Percent expenditures for teacher salaries** | 41.2% | Up from 40.0% | 56.8% | 56.9% |
| Percent of expenditures for instruction** | 42.3% | Down from 44.0% | 58.6% | 58.0% |
| Opportunities in the arts | Good | No change | Excellent | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.6% | Up from 97.4% | 98.1% | 98.7% |
| Character development program | Average | Down from Good | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 227 | 93.4% | 556 | 86.3% | 246 | 84.1% |
| Gender | | | | | | |
| Male | 121 | 90.9% | 294 | 86.7% | 130 | 81.5% |
| Female | 106 | 96.2% | 262 | 85.9% | 116 | 87.1% |
| Racial/Ethnic Group | | | | | | |
| White | 207 | 93.7% | 471 | 88.1% | 216 | 85.6% |
| African American | N/A | N/A | 37 | 75.7% | 15 | 60.0% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 42 | 81.0% | 13 | 92.3% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 23 | 56.5% | 58 | 48.3% | 22 | 45.5% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 23 | 69.6% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 88 | 90.9% | 267 | 78.3% | 109 | 82.6% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

Report of Principal and School

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We appreciate the support of all of our stakeholders. Learning is the goal. We believe for students to become well-rounded we must all be like-minded and unified in our efforts so they can reach their best individual potential.

The mission of Palmetto High School is to create a family-friendly learning environment where we care about each other, build character, learn curriculum, and develop citizenship. To that end, we strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to become all we are capable of.

We envision our school as a place where: the student is the focus; high standards are established and attained in a nurturing environment; challenges are embraced and change is inevitable; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement.

We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student.

Palmetto's Air Force Junior ROTC program received their eighth consecutive distinguished unit award. The Concert Orchestra consistently receives superior ratings at competitions. Our choral program placed first in the Music City Festival –Acappella Division. Our band received fourteen superior ratings and two excellent ratings during competition this year. This year was the inaugural season for the Lady Mustang Soccer team.

Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, and as much technology as we can purchase to create a great learning environment for our students to succeed. Let's continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang.

Ray Callaham, Principal

LouAnn Roulette, SIC President

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 38 | 178 | 19 |
| Percent satisfied with learning environment | 78.9% | 78.7% | 89.5% |
| Percent satisfied with social and physical environment | 97.3% | 77.2% | 70.0% |
| Percent satisfied with school-home relations | 81.0% | 87.3% | 80.0% |

* Only students at the highest High school grade level and their parents were included.

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 89.4 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Palmetto High has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.4 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 1.8% | 0.0% | No |
| Student attendance rate | 95.6% | 94.0%* | Yes |

| | State |
|--|--------------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | 228.8 | 224.3 | 86.4 | 81.9 | 99.6 | 99.6 | 100.0 | 84.1 |
| Male | 225.2 | 224.5 | 86.1 | 81.6 | 99.3 | 99.3 | 100.0 | 81.5 |
| Female | 233.3 | 224.0 | 86.8 | 82.2 | 100.0 | 100.0 | 100.0 | 87.1 |
| White | 230.5 | 226.4 | 88.6 | 82.1 | 99.5 | 99.5 | 100.0 | 85.6 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 60.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 92.3 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 45.5 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 223.2 | 217.5 | 80.1 | 77.7 | 100.0 | 100.0 | N/A | 82.6 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 9 | 8 | I/S | I/S | 8 | I/S | I/S |
| | 10 | 221 | 232.4 | 99.6 | 220 | 233.3 | 99.1 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 79 | N/A | 100.0 | 3 | I/S | 100.0 |
| | 10 | 83 | 92.0 | 100.0 | 18 | 73.1 | 100.0 |
| | 11 | 3 | I/S | 100.0 | 189 | 76.0 | 100.0 |
| | 12 | 1 | I/S | 100.0 | 11 | 77.7 | 100.0 |

| | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 9 | 18 | 212.5 | 95.2 | 18 | 202.1 | 95.2 |
| | 10 | 232 | 230.0 | 100.0 | 232 | 226.0 | 100.0 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 13 | 73.0 | 100.0 | 2 | I/S | 100.0 |
| | 10 | 85 | 88.6 | 100.0 | 18 | 84.5 | 100.0 |
| | 11 | 1 | I/S | 100.0 | 173 | 81.9 | 100.0 |
| | 12 | 0 | I/S | I/S | 16 | 80.0 | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 0401001 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 662.4 | 658.7 | 654.6 | 667.5 | 99.9 | 99.9 | 99.9 | N/A |
| Male | 659.3 | 660.1 | 655.7 | 672.4 | 99.8 | 99.9 | 99.9 | N/A |
| Female | 665.5 | 657.3 | 653.4 | 662.6 | 100.0 | 100.0 | 100.0 | N/A |
| White | 665.7 | 662.4 | 658.7 | 670.1 | 99.9 | 99.9 | 99.9 | N/A |
| African American | 643.3 | 635.3 | 624.6 | 646.7 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 635.8 | 629.7 | 629.1 | 657.2 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 621.9 | 615.4 | 609.2 | 631.6 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 638.0 | 633.5 | 621.9 | 653.7 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 648.8 | 641.6 | 638.6 | 655.1 | 100.0 | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 644.3 | 653.6 | 651.9 | 646.7 | 99.7 | 99.7 | 99.9 | N/A |
| Male | 637.3 | 651.1 | 653.8 | 650.1 | 99.6 | 99.5 | 99.9 | N/A |
| Female | 652.5 | 656.5 | 649.7 | 642.5 | 99.9 | 99.9 | 100.0 | N/A |
| White | 647.5 | 656.2 | 655.4 | 649.2 | 99.7 | 99.6 | 99.9 | N/A |
| African American | 620.5 | 632.6 | 625.8 | 626.0 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | 654.2 | 682.5 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Hispanic | 625.4 | 636.2 | 633.7 | 637.2 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 587.4 | 598.2 | 598.2 | 597.3 | 97.7 | 97.7 | 100.0 | N/A |
| Limited English Proficient | 617.5 | 635.6 | 627.1 | 632.8 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 627.5 | 635.6 | 637.2 | 629.7 | 99.6 | 99.6 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 236.2 | 232.3 | 86.7 | 78.7 | 99.6 | 99.6 | 100.0 | 90.8 |
| Male | 232.5 | 232.1 | 86.5 | 79.3 | 99.5 | 99.5 | 100.0 | 89.0 |
| Female | 240.3 | 232.6 | 87.0 | 78.0 | 99.7 | 99.7 | 100.0 | 92.4 |
| White | 237.3 | 233.8 | 87.5 | 79.3 | 99.7 | 99.7 | 100.0 | 92.4 |
| African American | 227.8 | 219.0 | 82.5 | 74.4 | 100.0 | 100.0 | 100.0 | 73.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 230.9 | 227.1 | N/A | 78.0 | 97.2 | 97.2 | N/A | 90.3 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 211.2 | 206.4 | 67.3 | 66.0 | 98.2 | 98.2 | 100.0 | 55.8 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.0 |
| Subsidized Meals | 227.6 | 222.1 | 80.5 | 74.6 | 99.3 | 99.3 | 100.0 | 86.7 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 0401001 |
|--|--|--|--|--|--|--|-----------|---------|

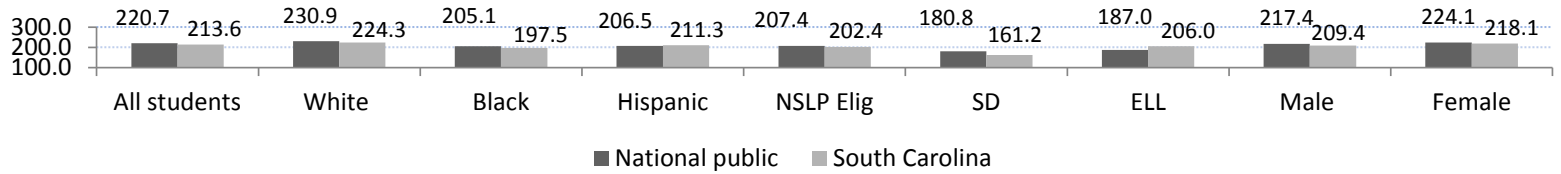
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

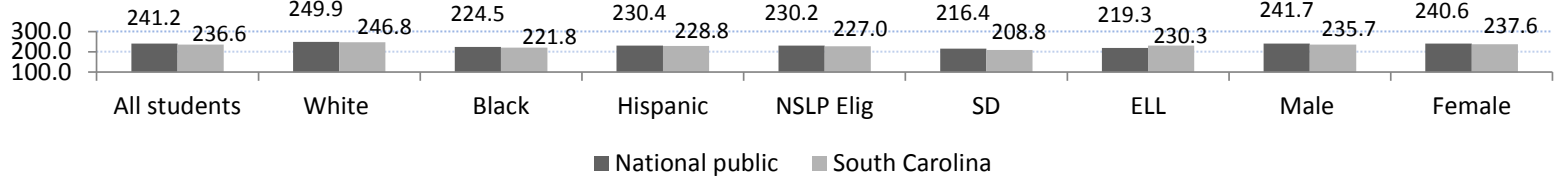
| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

*Performance reported for SC and nation, data not available at school level.

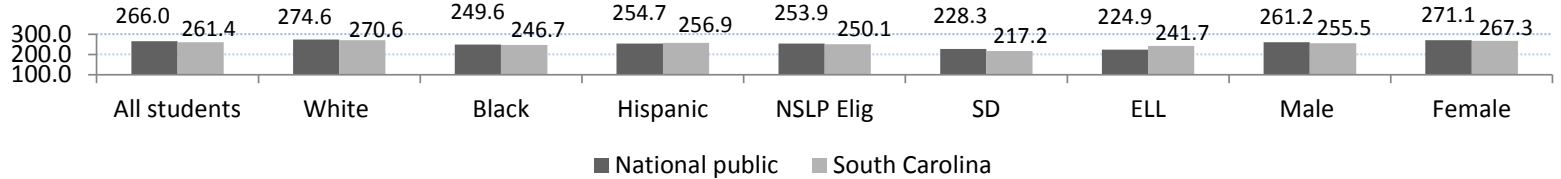
Reading - Grade 4 (2013)



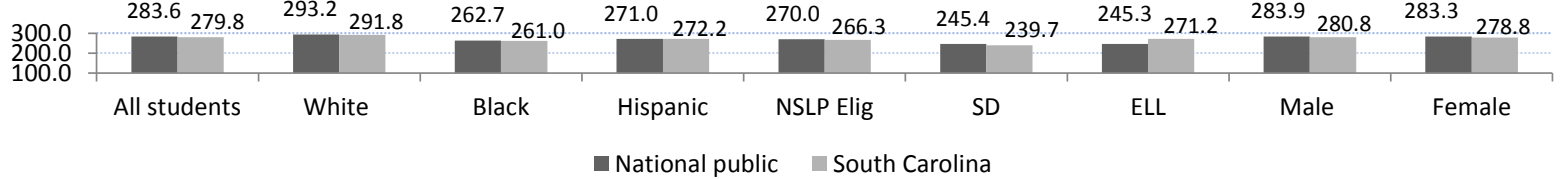
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

| | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|